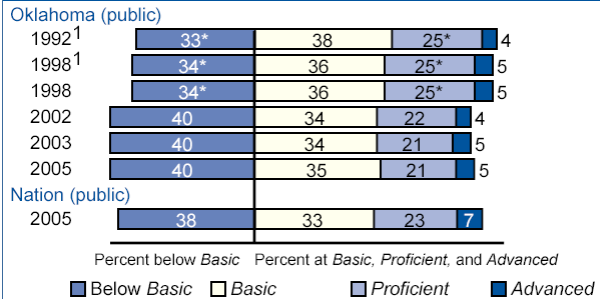


The National Assessment of Educational Progress (NAEP) assesses reading in two content areas: reading for literary experience and to gain information. The NAEP reading scale ranges from 0 to 500.

### Overall Reading Results for Oklahoma

- In 2005, the average scale score for fourth-grade students in Oklahoma was 214. This was not significantly different from<sup>1</sup> their average score in 2003 (214), and was lower than their average score in 1992 (220).
- Oklahoma's average score (214) in 2005 was lower than that of the Nation's public schools (217).
- Of the 52 states and other jurisdictions<sup>2</sup> that participated in the 2005 fourth-grade assessment, students' average scale scores in Oklahoma were higher than those in 9 jurisdictions, not significantly different from those in 9 jurisdictions, and lower than those in 33 jurisdictions.
- The percentage of students in Oklahoma who performed at or above the NAEP *Proficient* level was 25 percent in 2005. This percentage was not significantly different from that in 2003 (26 percent), and was not significantly different from that in 1992 (29 percent).
- The percentage of students in Oklahoma who performed at or above the NAEP *Basic* level was 60 percent in 2005. This percentage was not significantly different from that in 2003 (60 percent), and was smaller than that in 1992 (67 percent).

### Student Percentage at NAEP Achievement Levels



<sup>1</sup> Accommodations were not permitted for this assessment.

NOTE: The NAEP reading achievement levels correspond to the following scale points: Below Basic, 207 or lower; Basic, 208–237; Proficient, 238–267; Advanced, 268 or above.

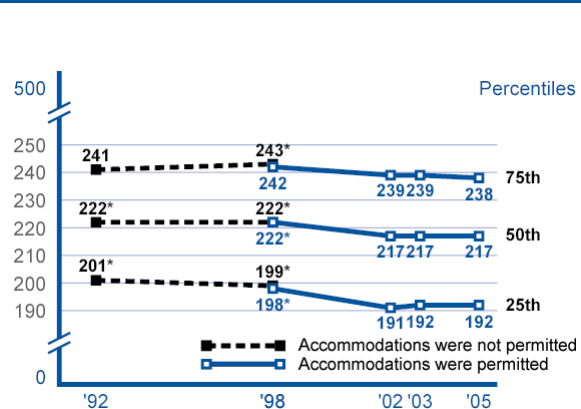
### Performance of NAEP Reporting Groups in Oklahoma

Reporting groups	Percent of students	Average score	Percent below Basic	Percent of students at or above Basic	Percent of students at or above Proficient	Percent Advanced
Male	50	211	43	57	23	4
Female	50	217	37	63	27	5
White	61	219	33	67	30	6
Black	10	197	60	40	10	2
Hispanic	8	204	55	45	17	3
Asian/Pacific Islander	1	‡	‡	‡	‡	‡
American Indian/Alaska Native	21	211	43	57	22	3
Eligible for free/reduced-price school lunch	57	205	50	50	17	2
Not eligible for free/reduced-price school lunch	43	225	27	73	35	7

### Average Score Gaps Between Selected Groups

- In 2005, male students in Oklahoma had an average score that was lower than that of female students by 6 points. In 1992, the average score for male students was lower than that of female students by 5 points.
- In 2005, Black students had an average score that was lower than that of White students by 22 points. In 1992, the average score for Black students was lower than that of White students by 22 points.
- In 2005, Hispanic students had an average score that was lower than that of White students by 15 points. In 1992, the average score for Hispanic students was lower than that of White students by 16 points.
- In 2005, students who were eligible for free/reduced-price school lunch, an indicator of poverty, had an average score that was lower than that of students who were not eligible for free/reduced-price school lunch by 20 points. In 1998, the average score for students who were eligible for free/reduced-price school lunch was lower than the score of those not eligible by 23 points.
- In 2005, the score gap between students at the 75th percentile and students at the 25th percentile was 46 points. In 1992, the score gap between students at the 75th percentile and students at the 25th percentile was 41 points.

### Reading Scale Scores at Selected Percentiles



Scores at selected percentiles on the NAEP reading scale indicate how well students at lower, middle, and higher levels of the distribution performed.

# The estimate rounds to zero.

‡ Reporting standards not met.

\* Significantly different from 2005.

↑ Significantly higher than 2003. ↓ Significantly lower than 2003.

<sup>1</sup> Comparisons (higher/lower/not different) are based on statistical tests. The .05 level was used for testing statistical significance. Performance comparisons may be affected by differences in exclusion rates across years for students with disabilities (5% nationally in 2005) and English language learners (2% nationally in 2005) in the NAEP samples. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages.

<sup>2</sup> "Other Jurisdictions" refers to the District of Columbia and the Department of Defense Education Activity schools.

NOTE: Detail may not sum to totals because of rounding and because the "Information not available" category for free/reduced-price lunch and the "Unclassified" category for race/ethnicity are not displayed. Visit <http://nces.ed.gov/nationsreportcard/states/> for additional results and detailed information.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), selected years, 1992–2005 Reading Assessments.